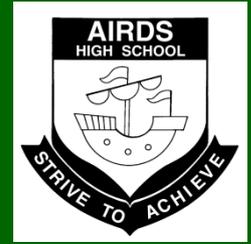


Airds Announcer

“A place to learn, lead and achieve your personal best”

Find us at: Airds High School, 2 Briar Road, Airds NSW 2560

airds-h.school@det.nsw.edu.au



Issue 2 Term 1

April 2015

DIARY DATES

Mon 20 th April	Staff Development Day
Tues 21 st April	Students return Term 2
Wed 29 th April	Go Blue for Autism Day
Wed 6 th May	Aboriginal Dance Group
Thurs 7 th May	Year 7 AIM Performance
Wed 15 th May	Yr 7 & 12 MMR Vaccinations
Tues 26 th May	Flag Ceremony
	Reconciliation Week
Thurs 28 th May	Year 11 Fast Forward
Thurs 4 th June	G & T Middle School Challenge
Wed 10 th June	School Athletics Carnival
Fri 26 th June	Last day Term 2

**NEXT P&C MEETING
WEDNESDAY 6th May 2015
AT 10:15 am
IN THE STAFF COMMON ROOM**

**WOULD LOVE TO SEE YOU
THERE!**

PRINCIPAL'S REPORT

Wow, what a term, the past 10 weeks have just flown by and our school has accomplished so much already. Our students have thrown themselves into their studies and experienced success on the sporting fields, in the creative arts and in the area of leadership. If our students and staff can maintain their current level of enthusiasm and dedication, this truly will be another amazing year for the community of Airds High School.



On Wednesday 25th March, I had the pleasure of introducing the 15 Year 9 that will be representing Airds High School in the UWS “Fast Forward” program. The program has been designed to target students with

academic potential and then encourage and support those students to continue with their educational journey through to university. Congratulations to these students and to their families.

On Thursday 26th March, we held our first Formal Assemblies for the year. I had the pleasure of attending the Stage 5 or Years 9 & 10 ceremony. It is always a thrill to acknowledge and celebrate with our students and their families their achievements throughout the course of the term. I would like to congratulate all of our award recipients and also thank the families and friends who attended. Mr Rosete continues to shine in his role of Year 9 Year Adviser and special mention should be made to Ms Adair who gave her maiden address as Year 10 Year Adviser.

Last Thursday, our school hosted over 160 executive teachers from across South West Sydney. Everyone had gathered in our school hall to launch the “Connecting the Dots” initiative. This program will see our Head Teachers working with colleagues from primary schools on a common project to improve educational practice and further develop leadership density across public education. Speakers included; Mr Murat Dizdar (Executive Director Public Schools), Ms Michelle Hall (Executive Director Connected Communities) and Ms Kathy Powzun (Director Campbelltown network). The afternoon was a huge success with many of the teachers in attendance commenting most favourably on our school and our students. I would like to publicly acknowledge particularly the efforts of Ms Coogan, Mr Wallace, Ms Taylor and our fabulous Year 12 Hospitality and Leadership Team students.

Our School Plan 2015 – 2017 has recently been completed and will shortly be uploaded to both our school website and our school app. I would like to thank all the staff, community members and students who have made a contribution. This is the first time that all stakeholders have had a say in the direction that our school will take for the next three years. These truly are exciting times, with the focus on improving student learning outcomes through collaboration and consultation between the entire school community.

I wish everyone a safe and relaxing holiday and I am looking forward to seeing you all next term, at one of our school functions.

Mr S McGuire
Principal

We are:

Safe

Respectful Learners

DEPUTY PRINCIPAL YR 7, 9 & 11 REPORT

We are now one quarter of the way through the 2015 school year and we have celebrated a number of successes so far this year. The most significant of these were the Formal Assemblies that were held on Friday March 27, which celebrated the achievements of our students across each subject. It was pleasing to see so many students recognised for their efforts. Thanks must go to the parents and families that attended to show support for their children. We hope that this continues throughout the year. Well done to all of our Year Advisers who put in a tremendous amount of work behind the scenes to ensure the smooth running of the assemblies. Thanks must also go to Mr Lightfoot for his organisation and Mrs Jones for her countless hours of preparation in the lead up to the assemblies.



The Year 7 Showcase was also another highlight of the term. As the name suggests, this event showcased the collaborative work that Year 7 has completed in their first few weeks of high school. It was great to see parental involvement again and I thank all of those parents that gave up their time to take such an interest in their child's performance so far. This event would not have been as successful without the hard work and dedication of our teaching staff, led by the very talented Mr Wallace and your talented and enthusiastic children.

We are currently undergoing a review of our assessment procedures across our school and would value your feedback. If you have an opinion in this area and would like to share it please contact Mel Cutts (CLO) to complete the parent survey and give your feedback. We are seeking the feedback of staff and students, so parent input would be very much valued and appreciated. As part of the process, we are focussing on assessment as part of our professional learning for staff across Terms 2 and 3.

All of Year 11 were presented with their Preliminary Assessment Booklet last week. Please take the time to go through this with your child and plan their assessment calendar with them. This provides them with the time management and organisational skills that are essential to being a senior student. The assessment policy is also in the booklet. A number of students have already received

N-Determination Warning Letters which means they are already placing their Preliminary Certificate in danger. If they continue along this path, they may need to look at pathways, or other alternatives as completing the HSC in 2016 may become impossible.

Mobile phones are continuing to be problematic at our school. During the school day, they are not to be seen or heard. If your child calls or messages you, please work with us to follow school rules and procedures. If they are sick, they need to follow procedure and go through the Front Office. If there is a problem, it needs to be sorted rather than the child go home – nothing can be sorted from home. It is best for the child to stay at school and work with school staff to resolve issues. Please work with us in this regard.

Students leaving school grounds – just cannot happen. Students are not permitted to go to the shops during break times, even senior students, and even with parent permission. They need to remain at school for the entire day. Imagine if every student wanted to be signed out to the shops or home at recess or lunch? Legally, every student needs to be signed out - by the time our Office ladies did this, it would be the end of the break time. Then all students need to be signed back in, which would run in to class time. Students would then be missing out on valuable learning time. So, please understand that your child will not be signed out during breaks to go home or to go to the shops – it is unnecessary and just not feasible for our staff. If students choose to leave school grounds without permission then they will be followed up through our discipline procedures.

I hope that everyone has an enjoyable Easter break and I look forward to seeing all of our students refreshed and ready for the challenges of Term 2.

Ms J Fuller
Deputy Principal

DEPUTY PRINCIPAL YR 8, 10 & 12 REPORT

It is hard to believe that we are at the end of first term already. I would like to thank all staff for their hard work and dedication in providing a supportive learning environment for the students of Airds High School.

Year 7 Showcase

Firstly I would like to acknowledge all of the Year 7 parents and students that attended the Airds High School Showcase on Tuesday 17th March where each KLA presented material representing the Relationships/Thematic unit. I was very impressed with the quality of work that was on display. The tour of classrooms & facilities was very successful with a lot of questions and interest shown.



Recording Extracurricular Achievement (up2now project)

The Board of Studies, Teaching and Educational Standards (BOSTES) recognises that many employers

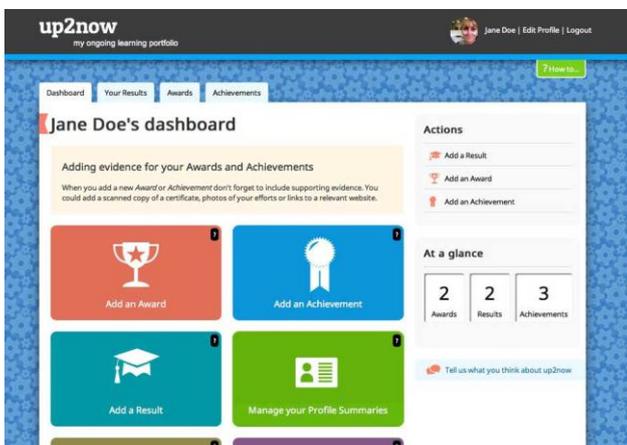
and places of further education are interested in more than academic results and has piloted an online resource as an adjunct to the Record of Student Achievement (RoSA) to help senior secondary students bring together evidence of a range of extracurricular activities.

The up2now – my ongoing learning portfolio website (<https://www.up2now.net.au/people/login>) allows Year 10, 11 and 12 students to record, organise and share evidence of their extra-curricular activities, such as first-aid qualifications, involvement in extra-curricular activities or volunteer work.

Using up2now provides students with the opportunity to develop skills in describing, organising and presenting their broader learning, community service and volunteering involvement, and other results, awards and achievements. Students can use up2now to share this information with prospective employers or use it to access other education or training pathways.

This week BOSTES began importing student details into up2now so that they can begin building their portfolios. Students will receive a personalised email to their registered DEC email address (XXXXX@education.nsw.edu.au) which includes an up2now invitation and their login credentials. If students need support in using the site, please refer to the 'How to' section of the up2now website where they will find a user guide to step them through the process of creating portfolios.

Please do not hesitate to contact me if you have further questions about this project.



MacarthurParents.com.au

MWLP is committed to supporting Macarthur parents and families and encourages parents, carers and grandparents to regularly visit this website to view up-to-date information and opportunities to engage with child development

experts and other parents. As an MWLP initiative, this site has been created for you as a parent, carer and grandparent to find career information, connect with other parents, find out what's happening in the local community, connect with career professionals and become a partner in learning.



Football United Creating Chances Program

Creating Chances Program is designed to actively engage young people through sessions that foster positive youth development. Specifically, the program focuses on the skills required to navigate life effectively, and to contribute to the wider Australian community as agents of positive social change.

At the end of the Creating Chances program, students will have enhanced skills in:

- Communication and interpersonal skills
- Decision-making and critical-thinking skills
- Coping and self-management skills
- Cultural appreciation and engagement skills

Mr J Miezió
Deputy Principal

YEAR 7 REPORT

As our first term draws to a close, please take the time to praise our students on such an enjoyable and successful first term of high school. While some students have still been experiencing some transition issues, most students have settled nicely into the high school routine and are being fantastic safe, respectful, learners. These values were at the core of our recent formal assembly.

Congratulations to all the award recipients, your hard work and dedication to following the school values is to be celebrated. Well done especially to our school values award winners Richard Ngyuen and Rebecca Taala, and to the Senior Executive award winner Khyra Musgrave. These award recipients were chosen for their attitude to learning, participation in whole school activities and for being students who model our school motto of 'Strive to Achieve'.

A big thank you also to all of the parents and family who visited our school on the 17th March, for our annual 'Year 7 Showcase Night'. The school hall looked fabulous, with the students work culminating into a fantastic presentation of the skills and knowledge that they have gained over the first seven weeks of the term. It was lovely to meet some of you and discuss the progress of your student in an informal setting, and it made me feel proud as students were walking around showing off their work, feeling that success of a job well done.

Congratulations and well done to Year 7 for an enjoyable and successful first term, enjoy your holidays! May they be safe, fun and relaxing so when you return on April 21st, you are recharged and ready to learn for Term 2.

Ms S Stoddart
Year 7 Adviser

YEAR 8 REPORT

Term 1 Formal assembly

Congratulations to all Year 8 students who received awards at our formal assemblies on Thursday the 26th March. There have been a few standout and deserving students who need a mention. The following students have received 100% attendance for Term 1.

- Chelsea Askew
- Bailey Baxter
- Nick Eberhardt
- Tresley Faamausili
- Bailey Fletcher Colvin
- Alyssa Gimbert
- Blake Hunter
- Maria Lilomaiava
- Brooke Pepper
- Zachariah Potts
- Jye Robinson
- Fatima Saleh
- Sean Smith
- Elenora Taala
- Lucy Taylor
- Caitlyn Vidovic-McCarthy

We had 3 students obtain their Bronze Award

- Bailey Fletcher Colvin
- Fatima Saleh
- Justine Westall

Congratulations to Christina Tran and Mohamed Darwiche who received the School Values awards. Well done Chelsea Askew who received the Deputy Principal's award.

Camp notice

Only a hand full of students have handed me their permission notes to participate in camp at the end of the year. If parents are interested in sending their child to camp can you please sign the permission note and hand it

in ASAP. The Year 8 camp will be at YMCA Yarramundi which is located in Richmond. There will be lots of fun and challenging activities.

Ms N Tate
Year 8 Adviser

YEAR 9 REPORT

Well Year 9 have started 2015 brilliantly! The transition from Year 8 to 9 has been smooth. Students have moved into their elective subjects and from all reports from staff, they have really engaged well with the new content. Pride is something that springs to mind as the mature approach and diligent effort they are exhibiting will prepare them well for future learning.

Academics and behaviour have been a strong feature for Year 9 this term. Congratulations to Logan Mapp and Lisa Dalampasing for receiving the Deputy awards for consistent application in both class and outside the classroom. Congratulations Kyle Moore and Britney Holahan who both featured heavily for positive achievement in Term 1.

Away from the classroom Logan Mapp, Wendell French, Madison Tidmarsh and Praise Varu all performed well at the school swimming carnival and gained selection to represent the school at the Fisher Zone Carnival. We have had several students participating in community projects, congratulations to Logan Mapp, Joshua Stirling and Joshua John who have been providing some artwork on murals around the school. Their first project was such a success they are being commissioned for a new project in the Mathematics corridor. Well done guys.

I recently had the privilege to take 16 students to the University of Western Sydney's Fast Forward Program along with Mr McGuire. These students had been selected due to abilities in the classroom and academic achievement. The program provides mentoring, tutoring and excursion experiences over the next 4 years. This is a great opportunity and pathway for these students whom I must say were fantastic ambassadors for Airs High on the night. Special mention to the parents who attended the evening your continued support will be most valuable over the next 4 years.

The students selected: Hannah Buggatto, Jennifer Clissold, Abby Crook, Samantha Gimbert, Tamara Harland, Sharnee Hardy, Jordan Larcombe, Steven Leului, Bryce Melville, Chauntae Neilsen, Tonu Papalii, Alfred Pritchard, Chantelle Robertson, Brianna Syron, Rose Taala and Praise Varu. Congratulation to all of you and seize the opportunity with both hands and reach for your dreams.

Well done Year 9 on the fantastic start, Term 2 will bring on new challenges and remember to stay focused, prepare well and rewards will follow.

Mr S Rosete
Year 9 Year Adviser

YEAR 12 REPORT

Well it has certainly been a busy term for Year 12. We began our first fundraising opportunity with our 'Slave for a Day' at the Swimming Carnival. The students were excellent participants and we raised some funds that will help contribute to events during the year. I was so proud of their efforts and we had a great day.



While continuing the Positive Behaviour for Learning, the Year 12 Leadership Team was invited to participate in the catering and hostessing for the 'Join The Dots' Seminar. They were wonderful attributes to the school, myself and my Welfare Team, and helped make the school an inviting place to visit for all. I cannot thank them enough for the work they put in and it was duly noted, as they sat their first exam the very next day. What a pleasure to be part of such a joyous event!

We also had a PBL focus launch during our Year 7 Thematic Unit Launch and I was proud that the Year 12 students were able to show their Positive Behaviour for Learning in their choice of staff members and their experiences with them. Well done to everyone across the school that helped make this happen.

Our Year 12 School Photograph was also taken this term, and as always I am pleased with how the students conducted and presented themselves during this time. Although it was a bit stressful at times, the students were very accommodating of the needs that were expected of them. It will be a beautiful photograph and I am both proud and humbled to be part of such a work of art.

Years 11 and 12 also had the pleasure of Anytime Fitness Minto coming in for a visit to offer an activity that would provide the victorious students with a free one month pass to use their facilities. This was such a positive Year Meeting and I am again proud to see our students take part in such an adventure. Killara Bell-Stewart and Hans Taala were the two award winners and I hope that this provides them with a positive outlook on fitness and overall wellbeing.



We also have the date and time booked in for our 2015 Formal, which will be the 13th November, starting at 6pm, with photography opportunities from 5:30pm. Entrée to be served at 6:30pm and students may leave from 10:30pm, with the event running till 11pm. Myself, Ms Radford, Mr Miezio and the Formal Committee are very excited in the planning process and will fill everyone in on any decisions made. Thanks again to all the families and carers that support myself and the year group in making the cohort what it is.

Best Regards and a safe holiday period,

Ms Taylor
Year 12 Year Adviser

SPORT REPORT

Swimming Carnival

The annual swimming carnival was a fun day enjoyed by both staff and students. We had many standout performers on the day. We call him our Airs High School torpedo, Aidan Ferderer who just keeps getting faster and faster every year. Other standouts on the day include Logan Hoskins and Brooke Pepper. Our lifeguards, Hans Taala and Sam Meafua, were absolutely fantastic in keeping students safe in the pool. The end of the day consisted of relays where once again the teachers' team was victorious over the students. Congratulations to the following age champions.

Boys Age Champion	Name
12	Logan Hoskins
13	Cory Heggarty
14	Edward Barrett
15	Wendall French
16	Alex Bustescy
17	Aidan Ferderer
Girls Age Champion	Name
12	Mycharlah Pritchard
13	Casey Tidmarsh
14	Brooke Pepper
15	Madison Tidmarsh
17	Killara Bell

There were many records broken on the day. Congratulations to the following record holders.

Age	Sex	Race	Surname	Name	Time
12	B	100m Breaststroke	Hoskins	Logan	2.59
17	B	200m I/M	Ferderer	Aidan	2.36
17	B	100m Freestyle	Ferderer	Aidan	1
17	B	50m Freestyle	Ferderer	Aidan	26.6
17	B	50m Backstroke	Ferderer	Aidan	33.99
17	B	50m Butterfly	Ferderer	Aidan	31.87
17	B	100m Backstroke	Ferderer	Aidan	1.17
17	B	100m Breaststroke	Ferderer	Aidan	1.28
13	G	100m Backstroke	Tidmarsh	Casey	2.38
13	G	100m Breaststroke	Tidmarsh	Casey	3.37
14	G	100m Backstroke	Pepper	Brooke	2.41
14	G	100m Breaststroke	Pepper	Brooke	3.38
15	G	100m Backstroke	Tidmarsh	Maddison	2.26
15	G	100m Breaststroke	Tidmarsh	Maddison	3.16
17	G	50m Breaststroke	Bell	Killara	48.13
17	G	100m Breaststroke	Bell	Killara	1.57
17	G	100m Backstroke	Hakes	Nadine	3.58



Sydney South West Hockey Trials

On Tuesday the 24th March we had 8 students representing our school at the regional hockey carnival. Our Fisher Zone boys' team consisted of Josh Stirling, Seth King, David Baker, Brock Baker and Zac Dunn. All boys were great ambassadors for our school and played with heart. The girl's team consisted of the three Gimbert sisters, Alyssa, Samantha and Kimberley. All three girls were the standout players in the Fisher Zone team. Congratulations to Kimberley and Samantha Gimbert for making the SSW team to compete at the State Championships early next term.

Ms Tate



Open Boys Cricket

The Open Boys Cricket Team played Leumeah High in their first round. We bowled first and did a great job against an accomplished batting line up. Hans Taala and Jake Taylor were stand outs with the ball, bowling with pace and accuracy. We then batted and the team performed courageously, eventually falling short of their total. Jye Parsons and Jye Robinson showed great promise, top scoring for us. Congratulation to the boys on their performance and the exemplary way they conducted themselves.

Mr Moss



Open Boys Soccer Team

The Open Boys Soccer Team played Cabramatta High in their first round. Our boys dominated the first half, going

into half time leading 2-0. The second half was a display of exceptional soccer skills from both teams. Our boys played an astute passing game, defended well and were potent in attack. Unfortunately we lost in the final minutes 4-3. Although we were disappointed to lose, the boys should be extremely proud of the way they played. Jason Phoumivong, Brock Baker and Davidson Nguyen were incredible in defence. Jake Taylor and Aurin Jones controlled the midfield. Jake scored the goal of the year with a great strike from halfway. Will Philipsen and Jaiden Vidovic-McCarthy kept us in the game up front. Congratulations to the team on a performance that was unlucky not to see us through to the next round.

Mr Moss



Good luck to the knockouts teams over the next couple of months.

Mr N Halliburton
Sports Organiser

MATHS REPORT

What a fantastic start to 2015 for our whole Maths community. We have successfully rolled out our new assessment system and all Year 7-10 have now logged on to Google Classroom and accessed their first assignment for 2015. Some have chosen to work on it 'live' in the cloud, while others have downloaded to their Documents folders on our server, completed work here, ready to upload back to the Google Classroom! It has been a great learning experience, and most students seem to have really enjoyed the process and the ease of not carrying around and worrying about paper copies of things. Well done everyone.

Ms C Angel
Head Teacher Mathematics and Science

SCIENCE REPORT

Year 11 Senior Science Excursion

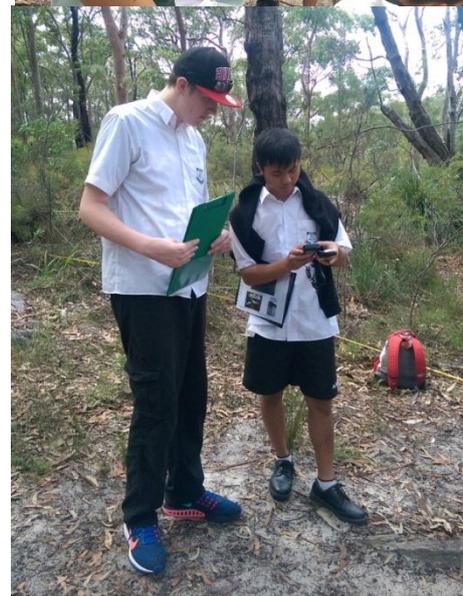
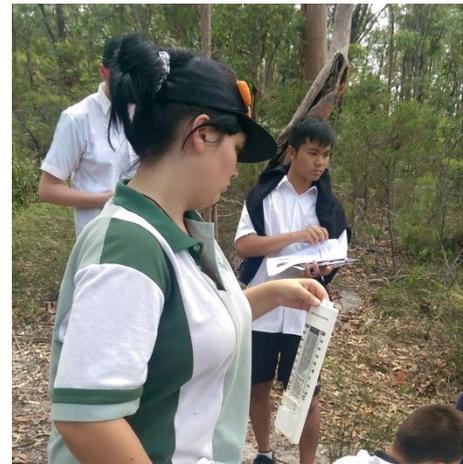
On the 20th February 2015, 13 Senior Science students participated in an excursion to observe a local ecosystem. This excursion directly correlates to the syllabus outcomes making it an extremely valuable source of information for the students. The first activity on the day was to identify the location that the students will be working in which was the Western Sandstone Gully Forest.

The students had a number of tasks they had to perform over the course of the day, with the first identifying the types of plants in the environment. Students were able to identify using a field guide different plants such as *Pittosporum Undulatum* (Sweet Pittosporum) and Drumsticks. The students were able to identify that the abiotic factors affected the distribution and abundance of these plants.



Drumstick

The second task for the day was comparing abiotic factors in the gully compared to the ridge top of the ecosystem. Through their knowledge learnt from the classroom they could easily compare the two and identify factors which attributed to the differentiation in figures.



A belt transect was completed to identify different types and the abundance of plant species over 80m. The students identified some amazingly old native trees such as *Angophora Costata* (Sydney Red Gum), Black Butt and even a Forest Grass Tree. Along the transect students got to taste a native plant called Sarsaparilla.





Banksia Serrata
Black Butt



Angophora Costata



It was an excellent day where the students built on their knowledge and extended upon it. A big thank you extends to Ms McCabe who came along and helped on the day.



Students and Ms McCabe at the end of a long day identifying plant adaptations.



Students identifying how a detrimental relationship can occur in plants through parasitism

If your child is absent from school, we need a note to explain the absence WITHIN 7 DAYS – this is a legal requirement otherwise the absence will be marked as unjustified. Thank you for your co-operation.

LIBRARY REPORT

The Library has recently purchased many new resources for the upcoming year and will continue to utilise the class set of beanbags to support reading for leisure. Presently, our borrowing statistics reflect an increase in reading across all year groups which is great to see. Next term will

also see the installation of 15 new computers in the library to help students with research and assessment tasks.

Please remember that all Library resources can be searched from home via the student DET portal. In the portal, click on the 'My Library' button to access our internal search engine. Remember that we also welcome and encourage parents and carers as borrowers.

This year we are again encouraging all students in Years 7-10 to participate in the Premier's Reading Challenge. Students are required to choose and read books from the PRC booklist. Once the required amounts of books have been read, students are to return the completed Reading Log sheet to their classroom teacher.

What is the NSW Premier's Reading Challenge?

The Premier's Reading Challenge is a voluntary challenge to encourage students to develop a love of reading.

What will the students receive for participating in the Premier's Reading Challenge?

All students who enter and complete the challenge will receive a Premier's Reading Challenge certificate and their name published on an Honour roll.

When does the challenge start and finish?

The challenge runs from March 5 until September 1.

Reading Records

Students are to keep a paper record of the reading challenge and bring to school when the challenge has been completed to be validated.

Where can I find the books from the PRC booklists?

The books from the booklists can be found in the school library. These books can be identified by a coloured dot that is related to the booklist level. These books can also be found at Council libraries.

Can I read any title in a book series? Can I read more than one title in a book series?

Many book series, trilogies and quartets have been included on the Premier's Reading Challenge booklists. You can read any two books from a series from the Challenge booklist. Students are limited in the number of books they can read from each series to encourage readers to experience a wide range of books and authors.

When do the certificates arrive?

Every student who successfully meets the Challenge requirements receives a certificate signed by the Premier. The reading records must be handed in and validated by September 1 and no later. Certificates are distributed late Term 4.

Thursday Afternoon Homework Centre

Every Thursday in the library, we are offering a homework centre for all students from 3-4pm. We have had a very positive response from Homework Centre this term and would like to see the numbers continue to increase. We supply a lovely afternoon tea for all students that attend and teachers are available to support students with their assignments and general classwork. Most faculties have

representatives at the library, but if your child would like a particular teacher to support them, then please get your child to contact me in the library. If your child would like to attend the Thursday afternoon Homework Centre please arrange for them to get a permission note from the library. We look forward to helping your students!

Gifted and Talented

The Gifted and Talented Program has seen success this term with differentiated curriculum and withdrawal lessons continuing across the school. This year we have also focused on selected Year 7 and 8 G&T students by creating a composite class of students aimed at further developing their potential. So far the class has been successful in achieving high outcomes and we look forward to working closely with the class throughout the year.

Middle School Challenge

Term 2 will see our selected Year 9 G&T Students once again running the GAT Middle School Challenge Days. These days aim to give the primary school participants an insight into high school life and aim to further their creative thinking. The first challenge day will be held in Week 7 on Thursday 4th June. We welcome any parents and community members who would like to see this day take place to join us in the library from 9.30am. We once again wish all the participating primary schools the best of luck going into next terms challenge.

Wizz It Up

Many of our G&T Students will be participating in a wonderful GAT initiative for high school students called Wizz it Up.

Wizz it Up is an exciting opportunity for students from all across New South Wales to come together in Campbelltown, compete against each other in areas such as Creativity, Science, English, General Knowledge, Mathematics and Above and Beyond.

Girls will compete against girls and boys will compete against boys in their stage. Airs High School Students in Stages 4 and 5 will be participating in this exciting opportunity at Thomas Reddall High School on 28th May, 2015.



"A reader lives a thousand lives before he dies, said Jojen. The man who never reads lives only one."

— George R.R. Martin, *A Dance with Dragons*

Miss Zalewski

Teacher-Librarian/Gifted and Talented Coordinator

**Mobile phones are not to be used
during the school day**

Airds High School
25th Annual
Flag Ceremony
 School Hall
 Tuesday 26th May, 2015

Tips for Parents and Carers for Participating in the Premier's Reading Challenge (PRC)

- Find out the name(s) of your school's PRC coordinator(s) and how they plan to administer the Challenge.
- Familiarise yourself with the PRC website. Logon is not required to view the *Booklists*, or read the *Rules* and *Frequently Asked Questions (FAQs)*.
- Set reminders for Challenge opening and closing dates in your and your child's calendar.
- Find out your child's logon details. For public schools, students' logon will be the same one they use to access computers and the internet at school.
- Assist your child to borrow books from the school or local library. Listen to your child read and talk about the story/ characters/ information. Read to or with your child if she/he is participating in the K-2 Challenge.
- Help your child to add books to her/his Student Reading Record **regularly**. Log on and go to: Student Reading Records > enter books by ID or Title or Author. To enter a Personal Choice book, select the 'Add a Choice Book' tab > enter part of the title or author > select 'Search'. If your book appears as an option, select 'Add'. If it does not appear, scroll down to the 'Still can't find a book?' section > enter the full title and author > select 'Add'.
- Check your child's **Challenge history** – log on to the website, go to Student Reading Records and select tab 'My Information'. If Challenge participation at a previous school is not listed, contact your child's PRC coordinator.
- Contact your child's **PRC coordinator** if:
 - Your child has any difficulty using her/his logon details to access the PRC website.
 - You are concerned that your child's name is spelt incorrectly in the PRC website.
- Your child's online Student Reading Record (SRR) must have the required number of books recorded to complete the Challenge by the **student closing date**. School PRC coordinators have an extra week to validate the SRR. **Only students with a validated SRR are eligible for a certificate.**
- In the final weeks of the Challenge, log on regularly to the website to check the status of your child's SRR.** Contact your child's PRC coordinator if you are concerned your child's SRR has not been validated.

TAS/CAPA REPORT

Term 1 has been an extremely busy and successful term for TAS/CAPA. Earlier this term, Year 7 presented their work during the Year 7 Showcase night. All of the work presented was of exemplary standard and featured handmade jewellery, ceramic heads, video presentations, a 2040 Year Book, door hangers, and digital portfolios. I am extremely proud of all of Year 7 and the efforts of their teachers. I look forward to seeing what else Year 7 will create as the year progresses.



The Graffiti Group run by Ms Taylor has also had a very successful term. After weeks of hard work and planning, the group initiated its toilet beautification project. This involved repainting and decorating the boys' toilets with a "Learn" and "Safe" artwork. Through their tireless efforts and the dedication and support of Ms Taylor, the boys' toilets are looking remarkably better. Well done team!!





During Week 9, the Year 11 and Year 12 Ceramics classes participated in a Throwing and Turning workshop run by Amanda from Blackwattle Pottery. Students were able to see a professional ceramicist create some amazing works, and were then given the opportunity to throw some pots on the wheel under her guidance. The enthusiasm and behaviour of the students during the workshop was outstanding, and they were able to learn some valuable skills that will help them with their Bodies of Work.



Week 9 also saw the launch of the Joining The Dots project. To ensure the success of this launch, Ms Coogan and her Hospitality class did an amazing job catering and serving over 150 guests. This was an enormous task and I would like to thank Ms Coogan and her students for their efforts. Everyone who attended the event was impressed by standard of the food and the professionalism of our students. I would also like to thank the CAPA staff who under very short notice were able to put up an exhibition of student works. The display really brightened up the hall and expressed to the community the talent of our students.



Finally I would like to congratulate all the award recipients in TAS/CAPA for term one. Well done and congratulations on your efforts!

I hope everyone has a safe and enjoyable break and I look forward to seeing what our wonderful students and staff can produce next term.

Mr Wallace
Relieving Head Teacher TAS/CAPA.

TAS AWARD RECIPIENTS		
Year	Class	Student
YR7:	-7TM 1 -7TEC3 -GAT -7TEC2	-Taalia Rohrich - Renee Papalii -Grace Cherry -Erik Miloica
YR8:	-8TM A -GAT -8TECC	-Fatima Saleh - Maria Lilomaiva -Jarod Gillett
YR9:	-Auto -Support TAS -Food -Child	- Todd Leslie - Spartacus Savona - Chantelle Robertson - Britney Holahan
YR10:	-Child	-Gemma Stewart-Morrison
YR11:	-Met & Eng -Hospitality -EEC	-Zac Bonwick - Joshua Dent -Emily Philliskirk
YR12:	- Met & Eng -Hospitality - Food Technology	-Liam Osborne - Brock Baker - Anthony Le

CAPA AWARD RECIPIENTS		
Year	Class	Student
YR7:	- Grevillia - Bottlebrush - Banksia	- Tremayne Beve-Leigh - Junior Ale - Lucas Hona
YR8:	- 8A Music - 8B Music - 8C Music	- Zachariah Potts - Blake Hunter - Tamica Hallett
YR9:	- 9VA - 9PH - 9PHM - 9 Music	- Pelenise Taala - Kyle Moore - Wendell French - Wendell French
YR10:	- 10PH - 10 Art - 10 Music	- Makayla Larkin - Jessica Wirtz - Syammakh Hudaja
YR11:	- Art - Ceramics - Music	- Angela Franks - Shantel Eteaki - Angela Franks
YR12:	- Art - Ceramics - Music	- Sonja Ta'ase - Amy McDonald - Thomas Simpson
Support	Blundstone(Taylor) Bianco (Taylor) Prada (Taylor) Gucci (Taylor) Manolo (Bateman) Cooper (Bateman)	Lisa Diomei – Yr 9 Harrison Foster – Yr 8 Digby Brady – Yr 12 Aaron Lynch – Yr 10 Spartacus Savona – Yr 9 Rick Thorn – Yr 8

TEACHING & LEARNING REPORT

This year's NAPLAN is in Term 2, week 3. This is a national test that lets you see where your child sits in comparison to the rest of the country. We don't recommend any extra tutoring for this as all facets are

covered in every class during the normal education of our students. NAPLAN goes over 3 days with tests in reading comprehension, writing and numeracy. Make sure that students have their calculator and an eraser, and a good breakfast to get them through the day.

HSC Disability Provisions are now due. If a Stage 6 student requires adjustments for their HSC exams, then applications need to be submitted now. Letters went home with all senior students earlier in the term, so if you think that your child needs assistance then let me know as soon as possible.

Have a lovely Easter break.

Ms N Barker
Head Teacher Teaching & Learning



National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

TUESDAY 12 MAY	WEDNESDAY 13 MAY	THURSDAY 14 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading	Numeracy
Writing		

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.

CAREERS REPORT

I would like to start off by congratulating the four students from 2014 that started their University degree this year. Keira-Leigh Moore, Catherine Tofilau, Christopher Dent and Megan Best.

If students are in need of a tax file number please download the form from the Australian Taxation Office website or complete it on line. You then need to verify the

documentation at your local post office. Schools are no longer allowed to complete Tax File number applications. Year 9 Fast Forward Awards Evening will be taking place on Wednesday 25th of March at 6pm at the University of Western Sydney Campbelltown Campus.

This year we have been running a Horticulture TVET course here at school. We have 15 students in the class from Years 10 and 11. Students involved in this course are at school from 8:30 – 3pm every Tuesday until Term 4. These students will be graduating with a Certificate II in Horticulture.

Please keep in mind that students who are completing a TVET course only have permission to sign out of school at 12:30pm to attend their college if they start at 2pm. If a student is absent from their TVET course they need to let me know in the morning or when they return to school.

The University of Notre Dame Young Achievers Early Offer Program

The 2016 [Young Achievers Early Offer Program](#) is currently being finalised and will be available on our website in late March. Just as in 2015, the 2016 program will offer students the opportunity to join the Notre Dame community before they even sit their Year 12 examinations. They will be able to apply under one of the following four categories:

- Commitment to community and/or church;
- Commitment and excellence in cultural pursuits;
- Commitment and excellence in sporting achievements; or
- Academic excellence.

More information will be provided in the following weeks. Year 12 students should also keep in mind that University of Wollongong will also be offering Early Entry from August 2015.

Trial-a-Trade will be taking place at William Angliss Institute in Surry Hills. Students will be able to experience various careers for two hours. Careers include, Barista, chef, patissier or tourism, events and hospitality industry professionals. These taste courses are free of charge and you just need to register if you are interested in attending. Dates are: Tuesday 14th of April, Tuesday, 30th of June, Saturday 12th of September and Tuesday 29th of September.

Please see Ms Fitas Careers Adviser for further information or Careers Counselling.

Tights and black jeans are not part of the school uniform and are not to be worn

EnvironMENTALS REPORT

The EnvironMENTALS have been working hard these past few weeks in weeding gardens around the school and preparing the vegetable gardens for planting. Our community vegetable gardens are now back to looking

their brilliant best, with 3 of the patches fully planted with seedlings donated through our relationship with TAFE. The TAFE Horticulture class has been vital in ensuring the gardens were prepared to the highest standard so that our plants can be successful and the resulting vegetables and herbs used in our kitchens and canteens.



We have also managed to purchase a small greenhouse, seeds, soil and some new tools which students will use to raise seedlings that we can plant into our gardens in the future. Year 7 classes have been working with Ms Stoddart and Ms Drakefield to increase awareness of sustainability and how it applies to our school, our community and even further in our lives into the future. We have been amazed by the responses and suggestions by students to help make our school and community a more pleasant place to be. These students are a significant part of our plans to continue to revitalise the area that surrounds the vegetable gardens. They have already been cleaning out the old BBQ structure for re-bricking and eventually a new BBQ.



Our composting facilities are also close to full working order. We have prepared our composting bin to take some food waste from the staff rooms and student kitchens so that we can reduce our rubbish making its way to landfill. Next term we will focus more on our commitment to reducing rubbish in our school and we will be purchasing some bokashi buckets that are the result of students applying from grant money last year.



Mrs Stoddart EnvironMENTAL coordinator

SRC REPORT

The SRC celebrated their hard work while learning new skills at the SRC Camp on 23rd and 24th March. The 17 students enjoyed the beautiful surrounds of The Tops Conference centre which provided stimulating activities designed to challenge our school leaders. Students navigated a series of physical challenges in "Survivor", worked as a team to solve problems in "Mission Impossible", and accepted the fear inducing challenge of "Goliath" the giant swing which dropped each participant up to 26 metres!

When not enjoying the specific activities, our SRC family came together to relax, help with food preparation, eat together at our makeshift dining table, clean up as a team, play board games and enjoy each person's special and unique qualities.

Personally, I had a wonderful time getting to know these special students. I marvelled at their willingness to accept new challenges, to pitch in to get a job done, and amazed by the support they offered each other. It is very clear why each of the SRC students is elected by their peers to represent their year group, and Airs High School. Thank you SRC, you put a big smile on my face ☺

A big thank you to all the people who made the SRC Camp possible; to Mr Williamson for kindly donating his time to drive the bus, to our Principal who provided the additional funds to facilitate the attendance of the students, to all the teachers who covered classes of the teachers on camp, and to Mr Latulipe who enriched the students camp experience by encouraging and supporting during every stage.



SRC students enjoying a bbq breakfast cooked by Mr Latulipe

M Holmes
SRC Coordinator

GRAPH GROUP

On Friday the 20th March, I had the pleasure of working with the new group of students I oversee called 'The Graph Group'. Having had a number of meetings so far this year, it was decided that the first project for 2015 would be to 'beautify the school toilets'. The students worked very hard on the day and were able to transform the male toilets with the use of Aerosol Art, by adding the words SAFE and LEARN to the walls. Throughout the day there was support and mentoring for newer members to the group, and everyone left with a sense of achievement in making our School Values more prevalent to all who use this facility. They were aware of time management and also followed all WH & S requirements placed upon them. I was very proud to help them achieve their goals and look forward to the students being positive members of our school community. I would also like to thank our Head Teacher Welfare, Mr Davidson, for adding fresh ideas to our project and finding available means for us to get this project up and running. Next stop, Mathematics! Well done all.

Ms K Taylor
'Graph Group' Co-Ordinator



SUPPORT REPORT

What an amazing term we have had in the Support Unit. Many students have been participating in the weekly work experience program, a special mention goes to Jessica Oloaga, Samara Lynch and Nicole Malakos for their fantastic work ethic and impressive supervisor reports. Jackson Baxter and Blake Waetchler have been thoroughly enjoying the Horticulture course and doing

extremely well. Most students have been working hard during class and I congratulate all of this terms Formal Assembly award recipients. A special mention goes to Sean Briggs for receiving a value of the week award. We wish our families a happy Easter and looking forward to another term of learning to follow.

Mrs Robinson
Head Teacher Support

P&C REPORT

Hi everyone, my name is Kelly Butters and I am the new president of the P&C. I would like to introduce the new committee for 2015: Vice President – Maryanne Varu, 2nd Vice President – Miriana Oistein, Treasurer – Rob Hodgson and Secretary – Judith Ferderer. Thank you to the outgoing committee for all their hard work.

Thank you to everyone who donated easter eggs for our raffle, we look forward to future support for our fundraising ideas. We are looking forward to having a Mother's Day stall early in Term 2 and a Father's Day stall later in the year.

Our P&C meetings are held on the first Wednesday of each month at 10:15am in the staff common room and we would love to see new faces.

We strive to help and support Airs High School staff and students as much as possible. Looking forward to a busy and fun year.

Kelly Butters
P&C President

PASTORAL CARER REPORT

The end of first term is approaching. Our school community has been very busy this term with so much activity. We are very fortunate to have such dedicated staff, who as a team, continue to work tirelessly to support our students. Airs High School has strong core values of excellence, respect, responsibility, co-operation, participation, fairness and caring for others. These values and focus are the foundations for our whole school community.

The April school holidays (which include Easter) will be a welcome break and opportunity to recharge the batteries. This year the Anzac Day centenary will be commemorated when we return in Term 2, at the end of Week1. The messages of **hope and sacrifice** that **Easter and Anzac Day** bring are really worth thinking about and represent much we should be thankful for...although the cultural diversity of our nation today is reflected in the many ways Australians spend these holidays. Some will spend time with family and friends, or relax on a beach, some will be working...*and others will stand together in reverence!*

However we choose to spend these times, we should be united and rejoice in the **freedom and tolerance** we all enjoy. These are precious values, and maybe it's a good time to be encouraged, take stock of our lives and consider all our opportunities.

Now, I'll ask you these questions...

Will you respect differences and accept others?

Are you going to show tolerance?

And will you stand strong to support these values of freedom and tolerance?

These qualities of decency are important to **learn, practise and live** in order to have a fair and caring society for all!

I would like to wish everyone a Happy Easter and safe, happy and restful holidays.

Next term I will be at AHS on Wednesday and Thursday. If I can be of any assistance please do not hesitate to contact me.

Until next time, cheers.
Rob Hodgson JP

SRC CAMP

My name is Gemma Stewart-Morrison. I am a Year 10 SRC representative. Our recent camp was an awesome opportunity for us, especially me, because it really helped me step up and realise that I am a leader here at Airs High School. It was really good because I don't really talk to many people especially the SRC people! It was good to open up and talk and build a positive relationship with others. It was great! I would really like to thank Ms Holmes our SRC Co-ordinator who organised this, Mr Latulipe for coming along to our camp and making it fun, and a major thank you to Mr McGuire, our Principal, for letting us go on our camp and helping us out financially.

Thank you to everyone who came along and made it a good time for everyone! 😊

ADMINISTRATION

Due to the large amount still owing on student invoices, students will no longer be invoiced for uniforms unless they are accompanied by a parent producing a pension card. A payment plan will then be put in place requiring regular payments to be made. This signed prepayment will be an agreement between the parent and the Principal.

COMMUNITY NEWS



School starts at 8:30am EVERY day. Please ensure your child arrives at school before this time EVERY day. If they are late, they MUST bring a note from you explaining the lateness. Thank you for your co-operation

Check our website: airds-h.schools.nsw.edu.au

SCHOOL ZONE TRAFFIC OFFENCES

As at 1 July 2014



SPEEDING OFFENCES
School Zone speeding offences attract higher fine and demerit points than other speeding offences.

Maximum Penalty
\$3,702
+ 7 Demerit Points



MOBILE PHONE USE
Drive using a hand-held mobile phone in a School Zone.

Penalty
\$415
+ 4 Demerit Points



CHILDREN'S CROSSINGS
Disobey hand-held stop sign at Children's Crossing or approach Children's Crossing too quickly to stop safely.

Penalty
\$519
+ 4 Demerit Points



U-TURNS
Make a U-Turn without giving way to pedestrian or vehicle in a School Zone

Penalty
\$415
+ 4 Demerit Points

For a full list of all new penalties and offences, please visit:
www.rms.nsw.gov.au or phone the RMS on: 13 22 13

Please Note: fines subject to change without notice. These penalties apply to offences in schools zones only while the zone is active.



SCHOOL ZONE PARKING OFFENCES

Current as at 1 July 2014



Means that in the area in the direction of the arrow, you **must NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.

Maximum Penalty
\$415
+ 2 Demerit Points



Means that you have no more than 2 minutes for drop-offs or pick-ups of passengers or goods and the driver must stay within 3 metres of your vehicle.

Penalty
\$173
+ 2 Demerit Points



Means that in the direction of the arrow or arrows you are not allowed to stop your vehicle unless you are driving a bus.

Penalty
\$311
+ 2 Demerit Points



DOUBLE PARKING
You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

Penalty
\$311
+ 2 Demerit Points

- STOP in a NO STOPPING zone: **\$311 + 2 Demerit Points**
- STOP on or near a Children's or Pedestrian Crossing (within 20m on approach & 10m on departure side of crossing): **\$415 + 2 Demerit Points**
- STOP on path/strip in built up area: **\$173 + 2 Demerit Points**

Please Note: fines subject to change without notice. These penalties apply to offences in school zones only while the zone is active.

Go4Fun Healthy Kids Program



- COULD YOUR KIDS DO GO4FUN?**
- ✓ FREE PROGRAM FOR KIDS AGED 7-13 ABOVE A HEALTHY WEIGHT
 - ✓ FAMILIES LEARN HEALTHY EATING AND EXERCISE WITH FUN GAMES
 - ✓ BUILDS CONFIDENCE AND SELF-ESTEEM
 - ✓ AFTER SCHOOL DURING TERM IN AN ENCOURAGING ENVIRONMENT



GO4FUN TERM 2 2015: SOUTH WEST SYDNEY

BANKSTOWN
Bankstown PCYC
MON 4.30pm - 6.30pm

REVESBY
Max Parker Leisure Centre
SAT 1.00pm - 3.00pm

FAIRFIELD
Fairfield Leisure Centre
THURS 4.00pm - 6.00pm

PRAIRIEWOOD
Prairiewood Youth and Community Centre
WED 4.30pm - 6.30pm

LIVERPOOL
Liverpool West Public School
WED 4.30pm - 6.30pm

MACQUARIE FIELDS
Macquarie Fields Leisure Centre
THURS 4.30pm - 6.30pm

EAGLE VALE
Eagle Vale Central
TUES 5.00pm - 7.00pm

MINTO (PACIFIC COMMUNITY)
South West Multicultural Community Centre
TUES 4.00pm - 6.00pm

MOUNT ANNAN
Mount Annan Leisure Centre
SAT 1.00pm - 3.00pm

MOSS VALE
Moss Vale Aquatic Centre
MON 4.00pm - 6.00pm

1800 780 900

GO4FUN.COM.AU



Learning Difficulties PARENT Helpline

We're just a phone call away

9806 9960

www ldc org au
info@ldc org au

OPEN SCHOOL DAYS
9am - 3pm during school terms

Helpline

provides support and advocacy to parents whose children have learning difficulties, and information to teachers, other professionals and members of the community interested in the field of learning difficulties.

- ✗ an extensive referral register to assist you in finding resources
- ✗ advice regarding the resources available within the school systems
- ✗ contact with your nearest parent support group
- ✗ booklists and websites
- ✗ handout information on LD and ADHD and co-morbid conditions
- ✗ booklets and informative articles on topics in this field

Membership brings benefits of:

- ✓ Fortnightly emails of current news and articles relating to Learning Difficulties
- ✓ Quarterly Newsletter
- ✓ A discounted entry to LDC seminars
- ✓ A discount on LDC Resources

A coalition of parent support organisations representing LD, ADHD, Dyslexia, Tourette Syndrome, Aspergers, Anxiety Disorder, and Cerebral Palsy, Spina, and Dyspraxia.

The Helpline is co-ordinated by Learning Difficulties Coalition of NSW Inc.
PO Box 140 Westmead NSW 2145
Tel (02) 9806 9960 Fax (02) 9689 2871

The Learning Difficulties Parent Helpline is a Parent / Health / Education initiative supported by NSW DET

FREE

Community Day Event

Saturday 18th April
69 Riverside Drive, Airs 2560
AB Central
Time: 11am - 2pm

- FREE** Jumping Castle
- FREE** Entertainment
- FREE** Cultural Performances
- FREE** Sausage Sizzle
- FREE** Women's Pamper Stalls
- FREE** Basketball ShootOut Games
- FREE** Clothing & Goods
- FREE** Music
- FREE** Facepainting

"And also Cheap Hamper Raffles on the day"

Sponsored By
Hosanna Life Harvest Church

Any enquiries call Sita Laufoli: 0487627816



THE BEST HOLIDAYS HAPPEN AT CAMP

- ✓ Relaxing
- ✓ Great value
- ✓ Fun
- ✓ Safe

Bonus! Residential Kids' Camps include supervised transport from:

- Central Station, Sydney
- Penrith
- Lithgow
- Bathurst
- Orange
- Wellington
- Brooklyn
- Mooney Mooney.

Entertain the kids this school holidays with a Sport and Recreation camp. Our popular Kids' and Family Camps offer a range of exciting activities to keep even the biggest kid entertained. Try your hand at over 40 different activities, including fishing, slip'n'slide, abseiling, crafts, kayaking, cooking and more. Led by qualified instructors, you can rest easy knowing your kids are in safe hands.



Kids' Day Camps start from \$47. Family Camp weekends start from \$63 per day for kids and \$96 per day for adults (kids under 5 attend free; cost includes accommodation, meals and activities).

dsr.nsw.gov.au/kidscamps
dsr.nsw.gov.au/familycamps
13 13 02
facebook.com/nswsportandrecreation



2014-2015 NSW Family Energy Rebate



Apply before
Midnight
16 June 2015

FOR MORE INFORMATION & ASSISTANCE
PHONE - Service NSW 13 77 88
EMAIL - fer.program@trade.nsw.gov.au
WEB - www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate



\$150*
TOWARDS
ENERGY
BILLS

APPLY
ONLINE
NOW!

2 MINUTES TO FILL IN A FORM
<https://applications.fer.trade.nsw.gov.au/>
* eligibility criteria apply

If your child talks to you about bullying:

1. **Listen** calmly to get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check-in** regularly with your child.

BULLYING. NO WAY!

www.bullyingnoway.gov.au

PARENT INFO DAY

Saturday 20 July 2013,
Campbelltown campus



Youth Week

in campbelltown

10-19 APRIL 2015

it starts with us!

Thursday 9 and Friday 10 April

#whyIchoose

Youth Solutions and it's Youth Advisory Group (YAG) will host an interactive stall at Macarthur Square, as part of the #whyIchoose campaign, helping to educate young people about tobacco and reduce youth smoking rates. Youth Solutions and the YAG will also be delivering a fun and interactive peer education workshop at the University of Western Sydney, Campbelltown. This workshop will focus on tobacco prevention and building resilience. Join Youth Solutions to start a positive conversation about the benefits of making safe decisions around tobacco smoking.

Cost Free
Age 12 to 25
Where Interactive Stall

Thursday 9 April—at Macarthur Square
200 Gilchrist Drive, Campbelltown

Next to the Customer Service Desk on Level 2

Friday 10 April—Interactive Stall
At University of Western Sydney Campbelltown Campus

In front of Café Goldsmith Avenue, Campbelltown

Friday 10 April—Workshop at University of Western Sydney Campbelltown Campus

Building 22, Room 2.04 (Conference Room 5)

Goldsmith Avenue, Campbelltown

Time

Interactive Stall—Thursday 9 April from 5.30pm to 8pm

Interactive Stall—Friday 10 April from 12pm to 12.30pm

Workshop - Friday 10 April from 12.30pm to 1.30pm

Contact

Lauren from Youth Solutions on 4628 2319

Sunday 12 April

Jam Session

Participate in a free skate, scooter and BMX session hosted by Totem Skate School, showcasing the talents of sponsored riders. The day includes music from Save the Children Youth Van with give-aways for best trick and encouragement awards. Plus, a free skateboard building workshop presented by Totem Skate School and Ramps 2 R.E.A.L participants.

Cost Free
Age All ages welcome
Where Macquarie Fields Skate Park
Victoria Road, Macquarie Fields

Time 3pm to 5.30pm

Contact Nigel from Totem Skateboarding on 0400 485 258

Monday 13 April

Can Ya Pop, Lock and Drop it?

Participate in a free Hip-Hop Dance Workshop facilitated by The Tharawal Aboriginal Corporation Youth Group. Break a sweat and show off your dance moves.

Cost Free
Age 12 to 21
Where Tharawal Aboriginal Corporation
187 Riverside Drive, Airds

Time 3pm to 5pm

Contact Dole from Tharawal Aboriginal Corporation on 0416 352 518

Monday 13 April

Mua Voyage Journey Forum

A journey of traditional Pacific boats carrying messages about the environment and climate change. Mua Voyage will convey the Pacific Island's message to the world about Our People, Our Islands, Our Ocean and Our Future.

The Forum will present, discuss and create original approaches for conservation and development, helping to address the gap in conservation and sustainable development.

Cost Free
Age 12 to 19
Where Campbelltown Arts Centre
1 Art Gallery Road, Campbelltown

Time 11am to 1pm

Contact Mal from South West Multicultural and Community Centre on 9603 2500

Wednesday 15 April

O2-Tag Youth Sports Tournament

O2-Tag Sports Association will facilitate a skills and drills session prior to the start of the O2-Tag tournament to help participants develop team work, communication and decision making skills. Free healthy lunch provided.

Mixed teams (8-10 to a team, minimum two girls on the field)

Cost Free
Age 12 to 25
Where Kevin Wheatley Reserve
Riverside Drive, Airds

Time 9.30am to 3.30pm

Contact Dole from Tharawal Aboriginal Corporation on 0416 352 518

Thursday 16 April

Henna Tattoo Workshop

Here is your chance to learn the secret magic of henna tattooing and enjoy a professionally drawn design on your skin. You will come away with the skills to apply henna on yourself and your friends.

Cost Free
Age 12 to 18
Where Glenquarie Library
Brooks Street, Macquarie Fields

Time 2pm to 3.30pm

Contact Glenquarie Library on 4645 4055. Bookings essential.

Thursday 16 April

Raise the Bar - Health and wellbeing workshops

Afghan Fajar Association Inc and South West Multicultural and Community Centre (SWMACC) invite young people to come along to a Multicultural Youth Health Day, offering a series of workshops aimed at celebrating diversity within our community.

Participants are encouraged to wear comfortable clothing for the workshops.

Cost Free
Age 12 to 19
Where South West Multicultural and Community Centre
4 Surrey Street, Minto

Time 11am to 1pm

Contact Sayed from Afghan Fajar Association on 0421 199 581 or Mal from South West Multicultural and Community Centre on 9603 2500.

Thursday 16 April

Youth Bootcamp

Qualified personal trainers will take you through a fast paced workout that incorporates interval and circuit training, boxercise, resistance work and team activities that are both mentally and physically challenging – as well as heaps of fun!

Be prepared to work hard, have fun and get results.

Cost Free—PCYC memberships included
Age 12 to 25
Where PCYC Campbelltown
95 Minto Road, Minto

Time 4.30pm to 5.30pm

Contact Greg from PCYC Campbelltown on 9603 8229

Friday 17 April

All Ages Gig

Support local live music at our annual all ages gig. Check out local artists and nationally renowned headline acts, including pro Hip Hop artists. This is a drug and alcohol free event.

Cost Free—no tickets required
Age All ages welcome
Where Eagle Vale High School
Drysdale Street, Eagle Vale

Time 5.30pm to 10pm

Contact Dave from Campbelltown City Council on 4645 4816

Friday 17 April

How to make your bedroom into an artwork

An introduction to installation art, this creative workshop will enable young artists to create walk-in, hands-on artworks. You will experience the multi-sensory light and colour works from the Colour Restraint exhibition before creating your own sculptural works using all sorts of mediums to transform the look, feel and use of everyday places.

Cost \$30 (second child \$20)
Age 12 to 25
Where Campbelltown Arts Centre
1 Art Gallery Road, Campbelltown

Time 1pm to 4.30pm

Contact Campbelltown Arts Centre Box Office on 4645 4100. Bookings essential.

Tuesday 14 April

YOUTHTRIVE Regional Youth Leadership Forum

Proudly hosted by Campbelltown, Camden and Wollondilly Councils, the forum is aimed at supporting young people to develop leadership skills and set future goals. The day includes guest speakers and group workshops.

Cost Free
Age 12 to 25
Where Campbelltown Arts Centre
1 Art Gallery Road, Campbelltown

Time 12pm to 4pm

Contact Michele from Campbelltown City Council on 4645 4835

Tuesday 14 April

NRL Touch Football Youth Week School Holiday Clinic

Register at www.PlayNRL.com to participate in a fun filled day with NRL and NSW Touch Development Officers. Learn new skills, meet new friends and participate in fun footy matches.

Cost Free
Age 12 to 25
Where Kayess Park
Memphis Street, Minto

Time 9.30am to 1.30pm

Contact NRL: 0448 890 017
NSW Touch: 0419 256 223

Wednesday 15 April

NIDA Bites

Be challenged by a smorgasbord of drama skills in one day. Take classes in voice, movement, improvisation and acting in a taste of what NIDA has to offer.

Cost \$135
Age 12 to 16
Where Campbelltown Arts Centre
1 Art Gallery Road, Campbelltown

Time 10am to 4pm

Contact Campbelltown Arts Centre Box Office on 4645 4100. Bookings essential.

Wednesday 15 April

Manga Drawing Workshop

Interested in the art of Manga? Discover different styles and techniques of this unique art form originating from Japanese comic books. Learn to create and draw characters from the ground up. A manga artist will teach you tips and tricks on drawing your favourite manga characters!

Cost Free
Age 12 to 18
Where HJ Daley Library
1 Hurley Street, Campbelltown

Time 2pm to 4pm

Contact HJ Daley Library on 4645 4444. Bookings essential.

Saturday 18 April

Pixel Sounds

Building on the success of 2013 and 2014, Campbelltown Arts Centre will continue its support of this burgeoning genre of music by presenting the next chapter in its 'boutique' chip music festival - Pixel Sounds. The one day festival incorporates workshops and demonstrations on how to create and perform music using archaic gaming consoles and software, with an evening club style performance by internationally recognised local artists.

Cost Workshops: Free - limited spaces and resources.
Performance: \$10 Adult \$8 Concession

Age All ages welcome
Where Campbelltown Arts Centre
1 Art Gallery Road, Campbelltown

Time Workshops - 12pm to 5pm
Performance - 7pm to 11pm

Contact Campbelltown Arts Centre Box Office on 4645 4100, or book online at campbelltown.nsw.gov.au/Music. Bookings essential.

Saturday 18 April

Skate Session

Get active while learning how to skate with free lessons from skateboarding professional coaches in a safe and friendly environment. Come along for giveaways for best trick with product supplied by Passport, Supra and Krew.

Hosted by Totem Skate School.

Cost Free
Age All ages welcome
Where Campbelltown Skate Park
Hotylea Road, Leumeah

Time 3pm to 5.30pm

Contact Nigel from Totem Skateboarding on 0400 485 258

Saturday 18 April

Resin Jewellery with Button Up Designs

Create your own colour resin bangles and rings. Learn how to mix resin, add colour pigment or glitter, as well as techniques to professionally finish your jewellery pieces, ready to take home.

Cost \$10
Age 13 to 25
Where Campbelltown Arts Centre
1 Art Gallery Road, Campbelltown

Time 10.30am to 1pm

Contact Campbelltown Arts Centre Box Office on 4645 4100. Bookings essential.



SCAN HERE to visit our Facebook page

Find us at [/ctownyouth](https://www.facebook.com/ctownyouth)

4645 4816

campbelltown.nsw.gov.au/youth



Term 1 Formal Assemblies



